



A. General Information

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-XPS WR 6HFWLRQ
% (QUROOPHQW DQG 3HUVLV
& )LUVW 7LPH )LUVW <HDU
' 7UDQVIHU $GPLVLRQV
( $FDGHPLF 2IIHULQJV DQG
) 6WXGHQW /LIH
* $QQXDO ([SHQVHV
+ )LQDQFLDO $LG
, ,QVWUXFWLRQDO )DFXOW\
- 'HJUHHV &RQIHUHG
'HILQLWLRQV
```

A1	Address Information	
A1	Name of College/University:	Occidental College
A1	Mailing Address:	1600 Campus Road
A1	City/State/Zip/Country:	Los Angeles, CA 90041
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(323) 259-2500
A1	WWW Home Page Address:	www.oxy.edu
A1	Admissions Phone Number:	1800-825-5262
A1	Admissions Toll-Free Phone Number:	1800-825-5262
A1	Admissions Office Mailing Address:	1600 Campus Road M-18
A1	City/State/Zip/Country:	Los Angeles, CA 90041
A1	Admissions Fax Number:	323-341-4875
A1	Admissions E-mail Address:	admission@oxy.edu
A1	If there is a separate URL for your school's online application, please specify:	https://apply.commonapp.org/login?ma=188
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	252	310	0	0
Other first-year, degree-seeking	35	29	0	2
All other degree-seeking	576	846	9	7
<i>Total degree-seeking</i>	863	1,185	9	9
All other undergraduates enrolled in credit courses	5	5	2	3
<i>Total undergraduates</i>	868	1,190	11	12
Graduate				
Degree-seeking, first-time				
All other degree-seeking				
All other graduates enrolled in credit courses				
<i>Total graduate</i>	0	0	0	0
Total all undergraduates				2,081
Total all graduate				0
GRAND TOTAL ALL STUDENTS				2,081

B2

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
	40	134	147
	89	293	294
	11	83	83
	268	1,020	1,021
	0	0	0
	92	317	317
	0	4	4
	61	184	184
Race and/or ethnicity unknown	1	31	31
TOTAL	562	2,066	2,081

Persistence

B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	529 Count of 1st and 2nd majors; not unique students.
B3	Postbachelor's certificates	Number of Graduates = 474
B3	Master's degrees	
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	112	103	332	547
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	112	103	332	547
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	94	85	260	439
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	8	4	18	30
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	0	0	1	1
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	102	89	279	470
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	91.1%	86.4%	84.0%	85.9%

Common Data Set 2019-2020



Formerly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	110	95	325	530
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	110	95	325	530

Applications

C1		2910		
C1		4591		
C1		1038		
C1		1714		
C1		252		
C1		310		
C1				
C2				
C2			Yes	No
C2			x	
C2		1057		
C2		563		
C2		20		
C2			Yes	No
C2				x
C2				
C2				

Admission Requirements

C3	High school completion requirement			
C3		x		
C3				



Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Rigor of secondary school record	x		
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores		x	
C7	Application Essay	x		
C7	Recommendation(s)		x	
C7	Nonacademic			
C7	Interview		x	
C7	Extracurricular activities		x	
C7	Talent/ability		x	
C7	Character/personal qualities		x	
C7	First generation		x	
C7	Alumni/ae relation		x	
C7	Geographical residence		x	
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status		x	
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest		x	

SAT and ACT Policies

C8 **Entrance exams**

	Yes	No	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT			x	
C8A	SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	x

Common Data Set 2019-2020

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9	SAT Composite
C9	1400-1600 45%
C9	1200-1399 53%
C9	1000-1199 2%
C9	800-999
C9	600-799
C9	400-599
C9	Totals should = 100%

C9	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800 45%	46%
C9	600-699 51%	45%
C9	500-599 4%	9%
C9	400-499	
C9	300-399	
C9	200-299	
C9	Totals should = 100%	100%

C9	ACT Composite	ACT English	ACT Math
C9	30-36 60%	77%	40%
C9	24-29 39%	21%	53%
C9	18-23 1%	2%	7%
C9	12-17		
C9	6-11		
C9	Below 6		
C9	Totals should = 100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	53%
C10	87%
C10	97% Top half +
C10	3% bottom half = 100%
C10	0
C10	28%

C11

C11	7%
C11	36%
C11	26%
C11	17%
C11	11%
C11	3%
C11	
C11	
C11	100%

C12

C12	3.61
C12	99%

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	11/15
C21 First or only early decision plan notification date	Mid-December
C21 Other early decision plan closing date	1/1
C21 Other early decision plan notification date	Early February

C21 **For the Fall 2019 entering class:**

C21 Number of early decision applications received by your institution	368
C21 Number of applicants admitted under early decision plan	180

C21 Please provide significant details about your early decision plan: <https://www.oxy.edu/admission-aid/apply/admission-deadlines/early-decision>

C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

- D1 Yes No
- D1 Does your institution enroll transfer students? (If no, please skip to Section E) x
- D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? x

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	210	40	20
D2 Women	263	38	10
D2 Total	473	78	30

Application for Admission

D3 Indicate terms for which transfers may enroll:

- D3 Fall x
- D3 Winter
- D3 Spring x
- D3 Summer

D4 Yes No

- D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? X
- D4 If yes, what is the minimum number of credits and the unit of measure? 32 semester units

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	X				
D5 College transcript(s)	X				
D5 Essay or personal statement	X				
D5 Interview		X			
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 3.00

D8 List any other application requirements specific to transfer applicants: a writing sample from a college course (with grade and commentary if possible); an Academic Evaluation from a college instructor of your choice (available on the Common App)

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (If not reviewed on a continuous or rolling basis, place an "X" in the "Not Reviewed" column.)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		4/1			May - June
D9 Winter					
D9 Spring		11/1	Mid-December		
D9 Summer					

D10 Yes No

D10 x

D11

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-	
D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	semester hours
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	64	semester hours
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:		
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	64 semester hours	
D17	Describe other transfer credit policies:		

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D19		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

D20		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21		X
	Are the military/veteran credit transfer policies on your website?	

D21 If yes, please provide the URL where they can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Common Data Set 2019-2020



F1

F1		First-time, first-year (freshman) students	Undergraduates
----	--	---	----------------

F1

59%	59%
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F1

F1

F1



100%	82%
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F1

0%	18%
----	-----

F1

0%	0.4%
----	------

F1

18.4	19.8
------	------

F1

18.4	19.8
------	------

F2

F2 Campus Ministries X

F2 Choral groups X

F2 Concert band X

F2 Dance X

F2 Drama/theater X

F2 International Student Organization X

F2 Jazz band X

F2 Literary magazine X

F2 Marching band

F2 Model UN

F2 Mc10-3en5CXAs/T2zine X

F2



H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		XX

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	XX

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$2,225,377	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,831,674	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$42,789,578	\$5,683,724
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$897,668	\$802,015
H1	Total Scholarships/Grants	\$47,744,297	\$6,485,739
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$5,728,344	\$4,049,777
H1	Federal Work-Study	\$2,307,537	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$735,470	\$187,028
H1	Total Self-Help	\$8,771,351	\$4,236,805
H1	Other		
H1	Parent Loans	\$0	\$3,691,835
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$215,265	\$596,085
H1	Athletic Awards	\$0	\$0

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	565	2016	17
H2	b) Number of students in line a who applied for need-based financial aid	405	1335	7
H2	c) Number of students in line b who were determined to have financial need	333	1166	5
H2	d) Number of students in line c who were awarded any financial aid	328	1158	5



H3 Incorporated into H1 above.

Include: * 2019 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate.

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	XX
H6	Institutional non-need-based scholarship or grant aid is available	XX
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	26
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$29,042
----	--	-----------------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$755,097
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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	XX
H7	International Student's Certification of Finances	XX
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	XX
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	XX
H8	State aid form	XX
H8	Noncustodial PROFILE	XX
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1/10
H9	Deadline for filing required financial aid forms:	1/10
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	3/25
H10		Yes No
H10	b) Students notified on a rolling basis:	XX
H10	If yes, starting date:	

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	XX
H12	Direct Unsubsidized Stafford Loans	XX
H12	Direct PLUS Loans	XX

H12	Federal Perkins Loans	XX
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	XX
H12	Other (specify):	XX
Private Alternative Education Loans		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	XX
H13	SEOG	XX
H13	State scholarships/grants	XX
H13	Private scholarships	XX
H13	College/university scholarship or grant aid from institutional funds	XX
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	XX	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	XX	
H14	Minority status		
H14	Music/drama	XX	
H14	Religious affiliation		
H14	State/district residency	XX	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	195	65	260
b) Total number who are members of minority groups	61	18	79
c) Total number who are women	98	31	129
d) Total number who are men	97	34	131
e) Total number who are nonresident aliens (international)	0	1	1
f) Total number with doctorate, or other terminal degree	188	40	228
g) Total number whose highest degree is a master's but not a terminal master's	5	16	21
h) Total number whose highest degree is a bachelor's	2	6	8
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	3	3
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2019 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2019 Student to Faculty ratio	9.5 to 1	(based on 2065.67 students and 215.67 faculty).
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I3 Undergraduate Class Size

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign 4031qaone, ident nu0C. E-reseSeSnldisearnll sent nu0 subC. du anctime becauferedse offerctialosseross-lce ExclTT1 1 Tf-27 -2.12984 3. (3CLASS SUB7.5810-2.4

I3		Number of Class Sections with Undergraduates Enrolled							
I3		Undergraduate Class Size (provide numbers)							
I3		2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		81	194	111	46	3	1	0	436
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		38	76	2	0	0	0	0	116

Common Data Set 2019-2020

J1 Degrees conferred between July 1, 2018 and June 30, 2019
J1

J1	Category	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture		1
J1	Natural resources and conservation	3.6%	3
J1	Architecture		4
J1	Area, ethnic, and gender studies	3.6%	5
J1	Communication/journalism		9
J1	Communication technologies		10
J1	Computer and information sciences	3.8%	11
J1	Personal and culinary services		
J1			



* Career and placement services: Available

Available
Available
Available

Carnegie units: 0 year year quarter year semester

Certificate: 6 Postsecondary award, certificate, or diploma.

Class rank: Available

College preparatory program: Available

Available
Available

Common Application: Available

Available

* Community service program: Available

Available in year per period year per period

Commuter: Available

Available

Available

Clock hour: Available

Available

Continuous basis (for program enrollment): Available

Available

Available

Available

Cooperative education program: Available

Available year per period

Cooperative housing: Available

Available per period per period per period per period

* Counseling service: Available

Available per period per period

Credit: Available

Available

Available year

Credit course: Available

Available quarter semester per period per period year

Credit hour: Available

Available



First-time student:

At Least 2 But Less Than 4 Academic Years: ~~61161~~

